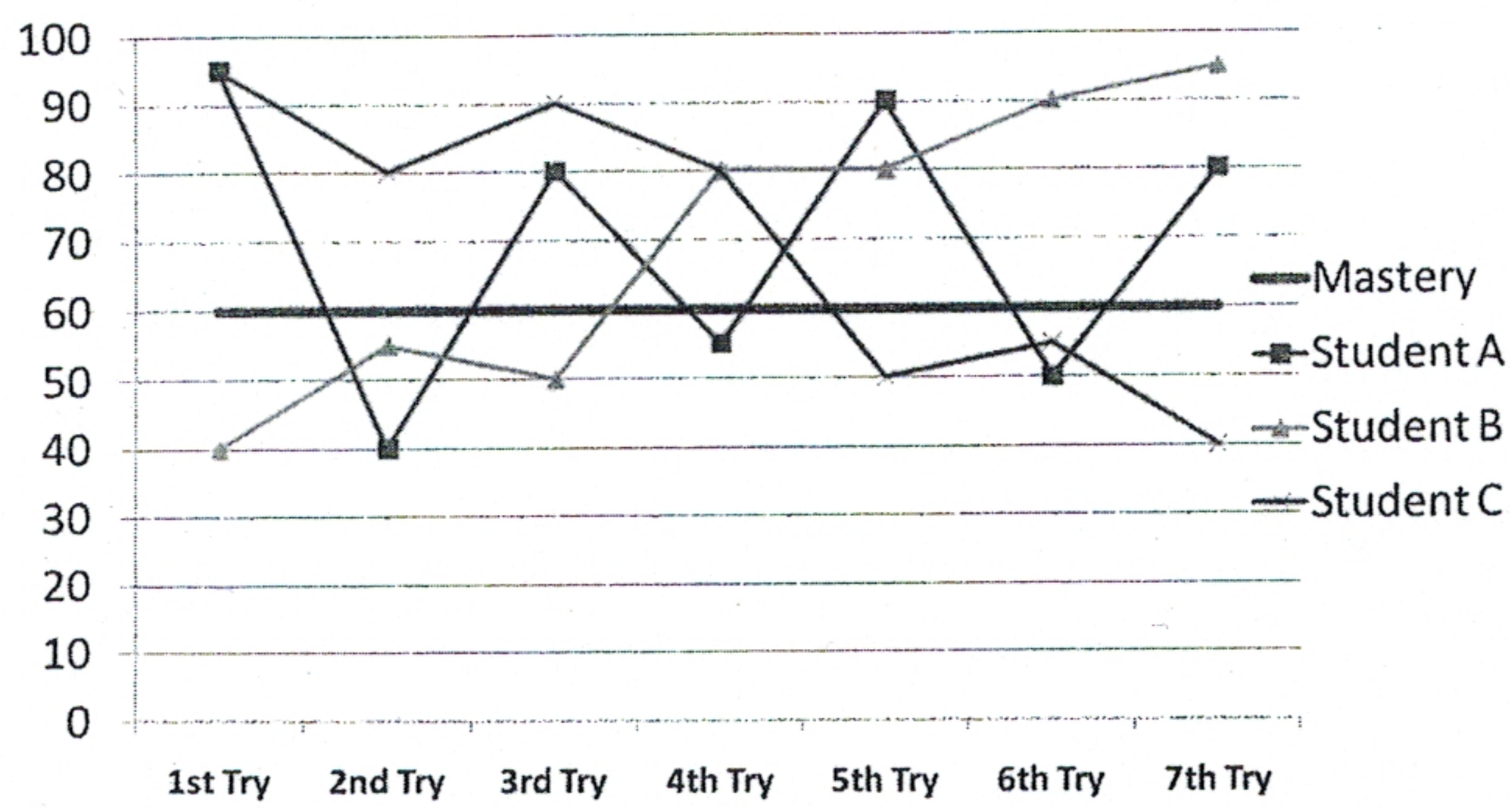
The case example, adapted from Ken O'Connor, presents the scores of 3 students in a parachute packing course on 7 successive parachute packing tries.

- Each student's score out of 100 is presented for each packing attempt, and 60 out of 100 indicates mastery, or a guarantee that the parachute will open.
- Each **student's 7 scores average out to 70,** but their patterns look very different.
- Student A achieves mastery with a score of 95 on the first attempt, fails mastery with a 40 on the second attempt, and alternates mastery and failure each turn.
- Student B has very low scores for the first 3 attempts, but achieves mastery on the last 4 attempts, achieving a 95 on the last try.
- Student C achieves a 95 on the first attempt and high mastery scores on each of the next 3, but has very low scores for the last 3 attempts.

Which Student Would You Choose To Pack Your Parachute?



	1st Try	2nd Try	3rd Try	4th Try	5th Try	6th Try	7th Try
Student A	95	40	80	55	90	50	80
Student B	40	55	50	80	80	90	95
Student C	95	80	90	80	50	55	40
Mastery	60	60	60	60	60	60	60

Adapted from *How to Grade for Learning, 3rd Edition* (O'Connor, 2009)

Which student will you choose to pack your parachute? Why?

If these were scores in a typical teacher's grade book, which students would pass? Which students would fail?