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| --- | --- | --- | --- | --- | --- |
| Comprehension | 3D | * Draws inferences and connects information to their own knowledge
* Response demonstrates understanding of the content
* Justifies their answer with direct references to the text
* Answers all parts of the question
 |  Writing | 3D | * Response is well organized
* Five paragraphs clearly formatted and use complete sentences
* Includes a concluding sentence that is connected to the task.
 |
| 3.0 | * Response demonstrates understanding of the content
* Justifies their answer with direct references to our research and is correctly formatted
* Addressed all five parts of the task
 | 3.0 | * Response is well organized
* Five paragraphs clearly formatted and use complete sentences
* Includes a concluding sentence that is connected to the task.
 |
| 2.5 | * Response somewhat demonstrates understanding of the content
* Attempts to justify their answer with direct references to the research.
* Answers most parts of the task and/or parts are incorrect
 | 2.5 | * Response is organized
* Attempts to format five paragraphs and uses complete sentences
* Includes a concluding sentence is not connected to the task
 |
| 2.0 | * Response somewhat demonstrates limited understanding of the content
* Attempts to justify their answer with direct references to the research.
* May or may not answer most of the task.
 | 2.0 | * Response is somewhat organized
* Paragraphs are not clearly formatted and/or does not use complete sentences
* Does not include a concluding sentence
 |
| 1.5 | * Response demonstrates limited/no understanding of the content
* Does not justify their answer with direct references to the research
* May or may not answer most of task
 | 1.5 | * Response is not organized
* Does not use paragraphs and does not use complete sentences
* Does not include a concluding sentence
 |
| 1.0 | * Response does not demonstrate understanding of the content
* Does not justify their answer with direct references to the research
* Does not answers most parts of the task.
 | 1.0 | * Response is not organized and is difficult to understand
* Does not use paragraphs and does not use complete sentences
* Does not include a concluding sentence
 |
| Conventions –**3.0 –**  No grammatical errors**2.5 –** One to two grammatical errors, does not affect readability**2.0 –** Three to four grammatical errors, somewhat affects readability**1.5 –** Five to six grammatical errors, readability affected**1.0 –** More than six, extremely difficult to read | Commitment –  **M** – Completed all aspects of the assignment and turned in on time. **D** – Mostly completed all aspects of the assignment and/or did not turn in on time**Em** – Did not complete all aspects of the assignment and did not turn in on time |
| Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.**M** – Attention to accuracy, detail, and beauty**:**  **D** – Some attention to accuracy, detail, beauty**Em** – Minimal attention to accuracy, detail, and beauty | Comments –  |