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| --- | --- | --- | --- | --- | --- |
| Comprehension | 3D | * Draws inferences and connects information to their own knowledge
* Response demonstrates understanding of the content
* A clear and through description of the interviewee’s experience.
* Adds additional facts/statistics
 |  Writing | 3D | * Response is well organized and flows naturally
* Summary uses complete sentences and transitions.
* Effectively combines quotes, paraphrasing and imagery to convey how 9-11 influences his/her life
 |
| 3.0 | * Response demonstrates understanding of the content
* A clear and through description of the interviewee’s experience.
* Addressed all 12 questions during interview.
 | 3.0 | * Response is well organized and flows naturally
* Summary uses complete sentences and transitions
* Effectively combines quotes, paraphrasing and imagery to convey how 9-11 influences his/her life
 |
| 2.5 | * Response somewhat demonstrates understanding of the content
* A clear and through description of the interviewee’s experience.
* Addressed all 12 questions during interview.
 | 2.5 | * Response is well organized and flows naturally
* Summary uses complete sentences and some transitions
* Somewhat effectively combines quotes, paraphrasing and imagery to convey how 9-11 influences his/her life
 |
| 2.0 | * Response somewhat demonstrates understanding of the content
* Attempts a clear and through description of the interviewee’s experience.
* Addressed the majority of the questions during interview.
 | 2.0 | * Response flows awkwardly but contains some transitions
* Does not use complete sentences and some transitions
* Attempts to use quotes, paraphrasing and imagery to convey how 9-11 influences his/her life
 |
| 1.5 | * Response demonstrates limited understanding of the content
* Does not attempt a clear and through description of the interviewee’s experience.
* Addressed a minority of the questions during interview.
 | 1.5 | * Response is not organized
* Does not use complete sentences or transitions
* Does not use quotes, paraphrasing and imagery to convey how 9-11 influences his/her life
 |
| In | * Response does not demonstrate understanding of the content
* Interview and context are missing key components
* Does not address most of the questions
 | 1.0 | * Response is not organized and is difficult to understand
* Does not use complete sentences or transitions
* Ineffective use of quotes, paraphrasing and imagery to convey how 9-11 influences his/her life
 |
| Conventions –**3.0 –**  No grammatical errors**2.5 –** One to two grammatical errors, does not affect readability**2.0 –** Three to four grammatical errors, somewhat affects readability**1.5 –** Five to six grammatical errors, readability affected**1.0 –** More than six, extremely difficult to read | Commitment –  **M** – Completed all aspects of the assignment and in complete sentences **D** – Mostly completed all aspects of the assignment and/or did not write in complete sentences**Em** – Did not complete all aspects of the assignment and did not write in complete sentences |
| Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.**M** – Attention to accuracy, detail, and beauty **D** – Some attention to accuracy, detail, beauty**Em** – Minimal attention to accuracy, detail, and beauty | Comments –  |