#  STUDENT REFLECTION SHEET

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| Subject : English |
| Topic: TWO VOICE POEM – NYA AND SALVA - ALWTW | Date: |
| Describe the steps you followed in the process of completing this learning activity:FOR THIS PROJECT WE READ THE BOOK A LONG WALK TO WATER TO LEARN ABOUT SUDAN AND THE WATER CRISIS.WE THEN LOOKED AT A NUMBER OF EXAMPLES OF TWO-VOICE POEMS ON VARIOUS TOPICS SO THAT WE COULD COMPARE AND CONTRAST DIFFERENT TYPES OF TWO VOICE POEMS. WE EVALUATED THE POEMS AND PICKED OUR FAVORITES AND PRACTICED READING THEM ALOUD.WE THEN WROTE TWO CREATIVE TWO VOICE POEMS ON THE TOPIC OF OUR CHOICE. WE USED A PEER EDITING CHECKLIST TO IDENTIFY ANY PUNCTUATION OR GRAMMAR “FAILS.” MR. DALY THEN ASSESSED THE POEMS USING A RUBRIC.OUR FINIAL PROJECT WAS TO COMPOSE A TWO VOICE POEM IN THE VOICES OF THE MAIN CHARACTERS OF THE NOVEL – NYA AND SALVA. WE WERE ALSO REQUIRED TO CITE FROM THE NOVEL AND USE EXMPLES OF SIMILE, METAPHOR AND FIGURARIVE LANGUAGE. | **Things I did** ...Gathered.counted, described, matched, selected, recalled, located, named, wrote, identified, illustrated, listed, expressed, examined. Compared, arranged, contrasted, sorted, explained, analysed, solved, classified, calculated, planned, completed, constructed.Evaluated, imagined, created, judged, assessed, predicted, speculated, designed, arranged, proposed, devised, debated, evaluated, argued. |
| What did you do well? | Completed my work on time Asked for helpWorked well by myself Worked well in a group Was well organisedThe biggest challenge was ... Listened to instructionsSet goals to achieve at each stageUsed my time effectivelyI could have done better by ... Responsible (avoided blaming others)Presentation (neatness, illustrations, spelling, punctuation)Next time I will ...The best part of my work is ... Research skillsComputer skills Goal setting skillsManaging time effectively Communication skills |
| What could you have done better? |
| What knowledge, skills and understandings did you learn from completing this task? |

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# CLASSROOM LOG SHEET

(from your School to Work Handbook)

You gain a range of important skills in each subject you study. Identify the employment related skills relevant to your particular classroom activity. Choose up to three skills and describe how you have demonstrated them.

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| **Subject** | **English** |
| **Classroom Activity, Topic, Assignment or Unit** |
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| **Employment Related Skills** |
| □ **Self- management** | □ **Initiative and enterprise** | □ **Learning** | □ **Communication** | □ **Cross-cultural understanding** |
| □ **Teamwork** | □ **Planning and organizing** | □ **Problem solving** | □ **Technology** |
| **Describe how three of these skills were demonstrated***I can...! I am able to...! I know how to ...* |
| **Skill: TEAMWORK** – I CAN WORK WITH A PARTNER TO SHARE IDEAS IN ORDER TO REHEARSE AND RECITE A TWO VOICE POEM. THIS REQUIRED COORDINATION, ,COLLABORATOIN AND PRACTICE.Skill:Skill: |
| **Reflection on Learning Experience***Comment on one* or *more of the following:* |
| □ **areas of success** | □ **areas for improvement** | □ **further research** |
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