

# PEAK Piktochart rubric

Assignment: Peak EL Project

Name: \_\_\_\_\_

| Category                              | 3D  | 3   | 2   | 1   | Your score |
|---------------------------------------|---|---|---|---|------------|
| <b>Use of Class Time</b>              | Used time well. Focused on getting the project done without distracting others.                 | Used time well. Mostly focused on getting the project done without distracting others       | Used some time well. Some focus on getting project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others.            |            |
| <b>Main Idea (weight x2)</b>          | The topic and messages of the infographic are clear and easily understood                       | Topic and main ideas are clear.   | Topic is given but main ideas are unclear or lacking.                                       | Topic and/or main ideas are absent or very unclear.                                   |            |
| <b>Details</b>                        | Details (including labels) support the main idea without distracting with clutter.              | Detail is added to support each main idea with minimal clutter.                             | More is needed for understanding. Some are distracting.                                     | Very little detail is provided for the main ideas and understanding is limited.       |            |
| <b>Content - Accuracy (weight x2)</b> | 10 Everest Facts<br>10 Gadgets<br>All 5 Sherpa facts<br>5 Pro/5 Con Climbing<br>PEAK Essay Info | 6-8 Everest Facts<br>10 Gadgets<br>All 5 Sherpa facts<br>3-4 Pro/3-4 Con<br>PEAK Essay Info | 5 Everest Facts<br>8-10 Gadgets<br>3-4 Sherpa facts<br>3 Pro/3 Con<br>PEAK Essay Info       | >5 Everest Facts<br>>8 Gadgets<br>>3 Sherpa facts<br>>3 Pro/>3 Con<br>PEAK Essay Info |            |
| <b>Graphics - Relevance</b>           | The graphics used represent information appropriately.  | Most graphics represent the information appropriately.                                      | All graphics relate to the topic but do not represent appropriately.                        | Graphics do not relate to the topic.  |            |
| <b>Graphics - Visual</b>              | Color, shape, size, and arrangement of graphics contribute meaning to the overall message.      | Color, shape, size, and arrangement are eye catching and contribute some meaning.           | Color, shape, size, and arrangement are present but do not add to the information.          | Color, shape, size, and arrangement are distracting or misleading.                    |            |
| <b>Design/layout</b>                  | The design/layout is neat, clear, and visually appealing.                                       | Is attractive in terms of design, layout and neatness.                                      | Is acceptably attractive though it may be a bit messy.                                      | Is distractingly messy, unattractive, or very poorly designed.                        |            |
| <b>Mechanics</b>                      | Capitalization and punctuation are correct throughout.  | There is 1 error in capitalization or punctuation.  | There are 2 errors in capitalization or punctuation.  | More than 2 errors in capitalization or punctuation.                                  |            |
| <b>Grammar</b>                        | There are no grammatical mistakes.  | There is 1 grammatical mistake.   | There are 2 grammatical mistakes.   | 1   |            |
| <b>Citations</b>                      | Credit/citations provided for all images and research information.                              | Credit/citations provided for all images and research information.                          | Some credit/citations provided for some images and research information.                    | No credit/citations provided for images and research information.                     |            |
| <b>Total</b>                          |   |   |   |   |            |