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| --- | --- | --- | --- | --- | --- |
| Comprehension | 3D | * Draws inferences and connects information to their own knowledge * Response demonstrates understanding of the content * Justifies their answer with direct references to the text * Answers all parts of the question | Writing | 3D | * Response is well organized * Five paragraphs clearly formatted and use complete sentences * Includes a concluding sentence that is connected to the task. |
| 3.0 | * Response demonstrates understanding of the content * Justifies their answer with direct references to our research and is correctly formatted * Addressed all five parts of the task | 3.0 | * Response is well organized * Five paragraphs clearly formatted and use complete sentences * Includes a concluding sentence that is connected to the task. |
| 2.5 | * Response somewhat demonstrates understanding of the content * Attempts to justify their answer with direct references to the research. * Answers most parts of the task and/or parts are incorrect | 2.5 | * Response is organized * Attempts to format five paragraphs and uses complete sentences * Includes a concluding sentence is not connected to the task |
| 2.0 | * Response somewhat demonstrates limited understanding of the content * Attempts to justify their answer with direct references to the research. * May or may not answer most of the task. | 2.0 | * Response is somewhat organized * Paragraphs are not clearly formatted and/or does not use complete sentences * Does not include a concluding sentence |
| 1.5 | * Response demonstrates limited/no understanding of the content * Does not justify their answer with direct references to the research * May or may not answer most of task | 1.5 | * Response is not organized * Does not use paragraphs and does not use complete sentences * Does not include a concluding sentence |
| 1.0 | * Response does not demonstrate understanding of the content * Does not justify their answer with direct references to the research * Does not answers most parts of the task. | 1.0 | * Response is not organized and is difficult to understand * Does not use paragraphs and does not use complete sentences * Does not include a concluding sentence |
| Conventions –  **3.0 –**  No grammatical errors  **2.5 –** One to two grammatical errors, does not affect readability  **2.0 –** Three to four grammatical errors, somewhat affects readability  **1.5 –** Five to six grammatical errors, readability affected  **1.0 –** More than six, extremely difficult to read | | | Commitment –  **M** – Completed all aspects of the assignment and turned in on time.  **D** – Mostly completed all aspects of the assignment and/or did not turn in on time  **Em** – Did not complete all aspects of the assignment and did not turn in on time | | |
| Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.  **M** – Attention to accuracy, detail, and beauty**:**  **D** – Some attention to accuracy, detail, beauty  **Em** – Minimal attention to accuracy, detail, and beauty | | | Comments – | | |