Name: _____ Date: _____

Teacher: _____

I am… Rubric

Criteria	3D	3	2	1	Score
Ideas/Content:	Student was descriptive consistently using strong words and successfully incorporated figurative language including: alliteration, simile, metaphor, personification.	Student was descriptive consistently using strong words to evoke imagery and attempted to incorporate figurative language.	Student used strong description, but did not or rarely used imagery.	Ideas are very simple using basic wording.	
Organization:	Student formatted the poem correctly and then incorporated additional formatting to enhance the meaning of the poem.	Student formatted the poem correctly	Student attempted to format the poem correctly.	Student did not format the poem correctly.	
Voice:	The poem has a voice the sounds so much like the author it embodies the author leaving no room for doubt who wrote the poem.	The poem has a voice that sounds like the author.	The poem has a voice the attempts to sound like the author.	The poem has a voice that is generic.	
Craftsmanship:	Student created a poem with attention to accuracy, details, **and** beauty.	Student created a poem with attention to accuracy, details, ***or*** beauty.	Student attempted to create a poem with attention to accuracy, details, or beauty.	Student did not attempt to create a poem with attention to accuracy, details, or beauty.	

Name: _____

Date: _____

Teacher: _____