**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_**

**Performance Task #3**

**Developing body paragraphs**

Using the research that you have gathered on the topic of your choice, create body paragraphs that stem from your thesis. Each paragraph should reflect one of the reasons you presented in your introduction. Your reasons are to be supported with relevant evidence that stems from credible sources demonstrating an understanding of the topic. Your paragraphs should create ***coherent*** (they are complete and make sense) sentences that maintain consistency in your writing.

SCORING

In your body paragraphs please include:

* A topic and closing sentence
* Transition words (use your transition word list)
* Evidences that stem from the introduction (sources)
* At least three supporting details for each evidence

Your response will be scored on:

* How well you support your claim
* How well your ideas are organized
* How well you maintain a formal style

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Support:**  Support claim with logical reasoning and relevant evidence | **Fantastic! 3**  Your evidence and examples are well thought out with a skillful blend of facts and reasoning! | **Almost there! 2.5**  Your evidence and examples are supported with facts and reasons | **Okay! 2**  Provides some evidence and examples but may include inaccurate details | **Ouch! 1**  You provide minimal, irrelevant or no evidence or examples |
| **Organization:**  Organize reasons and evidence logically using words, phrases, and clauses to clarify relationships | **Wow!**  Your piece is well organized with a well-developed beginning, middle, and end!  You effectively connect the claims, reasons and evidence using a variety of transitional words, phrases and clauses!  It is obvious that you carefully planned your writing | **Well done!**  Your piece is well organized with a clear beginning, middle, and end  You connected the claim(s), reasons, and evidence using appropriate transitional words, phrases, and clauses  Your writing shows planning | **Almost there!**  Your piece is somewhat organized  You attempt to connect the claims, reasons, and evidence but use of transitional words, phrases and clauses is inconsistent or unsuccessful  Your writing shows some planning | **Oh no!**  Your piece shows some attempts at organization but with little success.  A lack of transitional words, phrases and clauses makes your writing awkward  Your writing shows little evidence of planning |
| **Style:**  Establish and maintain a formal style | **Impressive!**  Your word choices communicate a formal style and make your writing interesting and exciting!  It is obvious that you really know your audience and understand your purpose for writing! | **Good job!**  Your word choice communicates a formal style and add variety  Your writing shows that you have your audience and purpose in mind | **Not bad!**  **Heading FAIL**  Your word choices sometimes communicate a formal style but may be repetitive.  Your writing sometimes shows an awareness of audience and purpose but may include some inappropriate language | **Alas!**  Your word choice reflects a lack of understanding of audience and purpose  **Heading FAIL** |