Tier II/Academic Vocabulary

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|  | **These words require less time to learn**(They are concrete or describe an object/event/process/characteristic that is familiar to students) | **These words require more time to learn**(They are abstract, have multiple meanings, are a part of a word family, or are likely to appear again in future texts) |
| **Meaning can be learned from context** | Page 1 - Orchestra (of sound)Page 1 – transportPage 2- merge Page 2 - hesitatedPage 2 - usheredPage 3- curiousPage 3 - exoticPage 3 - inscribed | Page 1 – immigrationPage 1- “foreign- sounding”Page 1 – NamesakePage 1 -TracePage 1 - DeliveryPage 1 - BordersPage 2 - Burned (with shame)Page 2 - Rattling (off)Page 2 - Extended (family)Page 2 - foreignerPage 2 - chaoticPage 3 - convolutedPage 3 - Trial (to me)Page 3 - rarely |
| **Meaning needs to be provided** | Page 1 - trillingPage 1 - pronunciationPage 1 - mistookPage 1 - pursuePage 1 - mispronunciationPage 1 - blushedPage 2 - affectionatePage 2 - surnamesPage 2 - bazaarPage 3- commencementPage 3 - portable | Page 1 - declarePage 1 - superPage 1 - ironicallyPage 2 - ethnicityPage 2 - inevitablyPage 2 - originallyPage 2 - vaguelyPage 2 - specifiedPage 3 - heritage |