Tier II/Academic Vocabulary

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|  | **These words require less time to learn**  (They are concrete or describe an object/event/  process/characteristic that is familiar to students) | **These words require more time to learn**  (They are abstract, have multiple meanings, are a part  of a word family, or are likely to appear again in future texts) |
| **Meaning can be learned from context** | Page 1 - Orchestra (of sound)  Page 1 – transport  Page 2- merge  Page 2 - hesitated  Page 2 - ushered  Page 3- curious  Page 3 - exotic  Page 3 - inscribed | Page 1 – immigration  Page 1- “foreign- sounding”  Page 1 – Namesake  Page 1 -Trace  Page 1 - Delivery  Page 1 - Borders  Page 2 - Burned (with shame)  Page 2 - Rattling (off)  Page 2 - Extended (family)  Page 2 - foreigner  Page 2 - chaotic  Page 3 - convoluted  Page 3 - Trial (to me)  Page 3 - rarely |
| **Meaning needs to be provided** | Page 1 - trilling  Page 1 - pronunciation  Page 1 - mistook  Page 1 - pursue  Page 1 - mispronunciation  Page 1 - blushed  Page 2 - affectionate  Page 2 - surnames  Page 2 - bazaar  Page 3- commencement  Page 3 - portable | Page 1 - declare  Page 1 - super  Page 1 - ironically  Page 2 - ethnicity  Page 2 - inevitably  Page 2 - originally  Page 2 - vaguely  Page 2 - specified  Page 3 - heritage |