|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Comprehension | 3D | * Draws inferences and connects information to their own knowledge * Response demonstrates understanding of the content * A clear and through description of the interviewee’s experience. * Adds additional facts/statistics | Writing | 3D | * Response is well organized and flows naturally * Summary uses complete sentences and transitions. * Effectively combines quotes, paraphrasing and imagery to convey how 9-11 influences his/her life |
| 3.0 | * Response demonstrates understanding of the content * A clear and through description of the interviewee’s experience. * Addressed all 12 questions during interview. | 3.0 | * Response is well organized and flows naturally * Summary uses complete sentences and transitions * Effectively combines quotes, paraphrasing and imagery to convey how 9-11 influences his/her life |
| 2.5 | * Response somewhat demonstrates understanding of the content * A clear and through description of the interviewee’s experience. * Addressed all 12 questions during interview. | 2.5 | * Response is well organized and flows naturally * Summary uses complete sentences and some transitions * Somewhat effectively combines quotes, paraphrasing and imagery to convey how 9-11 influences his/her life |
| 2.0 | * Response somewhat demonstrates understanding of the content * Attempts a clear and through description of the interviewee’s experience. * Addressed the majority of the questions during interview. | 2.0 | * Response flows awkwardly but contains some transitions * Does not use complete sentences and some transitions * Attempts to use quotes, paraphrasing and imagery to convey how 9-11 influences his/her life |
| 1.5 | * Response demonstrates limited understanding of the content * Does not attempt a clear and through description of the interviewee’s experience. * Addressed a minority of the questions during interview. | 1.5 | * Response is not organized * Does not use complete sentences or transitions * Does not use quotes, paraphrasing and imagery to convey how 9-11 influences his/her life |
| In | * Response does not demonstrate understanding of the content * Interview and context are missing key components * Does not address most of the questions | 1.0 | * Response is not organized and is difficult to understand * Does not use complete sentences or transitions * Ineffective use of quotes, paraphrasing and imagery to convey how 9-11 influences his/her life |
| Conventions –  **3.0 –**  No grammatical errors  **2.5 –** One to two grammatical errors, does not affect readability  **2.0 –** Three to four grammatical errors, somewhat affects readability  **1.5 –** Five to six grammatical errors, readability affected  **1.0 –** More than six, extremely difficult to read | | | Commitment –  **M** – Completed all aspects of the assignment and in complete sentences  **D** – Mostly completed all aspects of the assignment and/or did not write in complete sentences  **Em** – Did not complete all aspects of the assignment and did not write in complete sentences | | |
| Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.  **M** – Attention to accuracy, detail, and beauty  **D** – Some attention to accuracy, detail, beauty  **Em** – Minimal attention to accuracy, detail, and beauty | | | Comments – | | |